

Level 2 Project Plan for tell me a story

I have Lessons of ICT each week
My ICT lessons are ...1hr minutes long

Project Start Date 11/09/08
Project Deadline 03/03/09

Task No	Task	Sub-task	Time allowed	Start date	End date	Class	Home	Notes
1	Find out what needs to be done	Read the project brief	30min	11/09/08	11/09/08	c		Just read through the web pages
		Create folders for my work	5min	11/09/08	11/09/08	c		Just create the folders needed to organise everything
2	Scenario	Choose a scenario	3hours	03/10/08	03/10/08		h	<ul style="list-style-type: none"> have I checked it with the teacher and have I let the test users review it
		Check that I understand the symbols						
		Create a story book						
3	Planning	Produce a detailed plan using your investigations	2hours	05/10/08	05/10/08		h	<ul style="list-style-type: none"> Are all the tasks and sub-tasks in logical order? Have I broken each task down into a -sub-task Have I checked my plan with my teacher
		Agree on the plan with the teacher						
		Make sure its easy to view on screen						
		Use the plan as I work through the project						
		Create an initial plan						
		Create a final plan						
4		Re-save my plan every time I make changes	10min	06/10/08	06/10/08		h	<ul style="list-style-type: none"> have I checked it with the teacher and have I let the test users review it

	Keeping track	Keep a project log						
5	Story book overview	Create a multimedia story book	2hours	08/10/08	08/10/08		h	<ul style="list-style-type: none"> • have I checked it with the teacher and have I let the test users review it
		Make sure the audience is in control						
6	Gathering assets	Create an assets table	15min	09/10/08	09/10/08	c		<ul style="list-style-type: none"> • Have I recorded details of all assets from both primary and secondary sources? • Is it clear where I have used each assets? • have I checked it with the teacher and have I let the test users review it
		Keep the table up to date						
8	Proposal	Target audience	2.30 hours	09/10/08	09/10/08	c		<ul style="list-style-type: none"> • Have I updated my plan and project log? <ul style="list-style-type: none"> • Has my teacher
		Topic and style						
		Characters						

		Outline of the story						
		Animated endings						<ul style="list-style-type: none"> approved my proposal Have I given an outline of the story have I checked it with
9	Design	Write a script for the story book.	3 hours	11/10/08	11/10/08		h	<ul style="list-style-type: none"> Have I got feedback from suitable test users? Can they understand my story? Have I made changes when I agree with the feedback have I checked it with the teacher and have I let the test users review it
		Decide what happens at each stage						
		Produce a simple flowchart						
		Develop a set of detailed story boards.						
		Annotate my designs						
		Use the feedback from the test users						
		Update the plan and the project log.						
10	Story pages	Use all the assets	2 hour	13/10/08	13/10/08		h	<ul style="list-style-type: none"> Have I saved the pages in my storybook folder? Have I got feedback from test users? Do the different routes through the story make sense? have I checked it with the teacher and have I let the test users review it
		Create each page using detailed designs						
		Test each page						
		Check the complete set of pages						
		Make sure everything is embedded in the same pages						
		Update the assets table						
		Update the plan and the project log						
11	Contents page	Design the contents page using the storyboard	3 hours	14/10/08	14/10/08		h	<ul style="list-style-type: none"> Have I saved the contents page in my storybook

		Make sure I have all the assets needed to create the contents page						folder?
		Ask for feedback and make sure that it fits for the audience and its purpose						<ul style="list-style-type: none"> Have I asked suitable test users for feedback? <ul style="list-style-type: none"> Have I saved the storyboard for my eportfolio? have I checked it with the teacher and have I let the test users review it
		Update your assets table						
		Update your plan and project log						
12	The cover	Design and create the cover page. It should attract attention and make the audience want to read the story	2 hours	16/10/08	16/10/08	c		<ul style="list-style-type: none"> Does my cover page attract attention? Is it suitable for the target audience? Will it persuade them to read the story? have I checked it with the teacher and have I let the test users review it
		Test it to make sure it is fit for the audience and purpose. Make use of feedback from the test users						
		Update the assets table						
		Update the plan and the project log						
13	Animated finale	Use a timeline storyboard to design each animated finale	3.30 hours	18/10/08	18/10/08			<ul style="list-style-type: none"> Have I produced two animated endings? Have I produced a storyboard on a timeline for each animated finale? Does each animated finale run for at least 20 seconds?
		Make sure I have all the assets then create animations						
		Test the animations to make sure they fit the						

		<p>purpose and audience. Make use of feedback from test users, including members of the target audience if possible</p> <p>Update the assets table</p> <p>Update the plan and project log</p>						<ul style="list-style-type: none"> • have I checked it with the teacher and have I let the test users review it
14	Building it	<p>Make sure I have all the components in the story book folder</p> <p>Build the story book using the designs to help you</p> <p>Test the storybook to make sure it works correctly</p> <p>Let the test users test the storybook</p> <p>Make any necessary changes as a result of testing and feedback</p> <p>Update the plan and the project log</p>	3 hours	19/10/08	19/10/08		h	<ul style="list-style-type: none"> • Have I completed all of the components for the storybook? • Have all the components been thoroughly tested? • Have I linked all of the components together? • have I checked it with the teacher and have I let the test users review it
15	Eportfolio	<p>Make a detailed list of everything that should be in your eportfolio</p> <p>Save the finished list in your user area and use it as a checklist</p> <p>Create a structure chart to map out the pages of my eportfolio and how they link together</p> <p>Complete the eportfolio</p>	4 hours	23/10/08	25/10/08	c	h	<ul style="list-style-type: none"> • Is it within the maximum size limit of 30 MB? • Have I included my update plan and project log? • Have I used multimedia assets to improve the user experience? • have I checked it with the teacher and have I let the test users review it

		<p>using you structure chart to help me. Make sure that there is a link to every item of evidence and that all the links work</p> <p>Ensure that the final storybook is clearly presented in one section of the eportfolio with a link to the cover page</p> <p>Test the eportfolio to make sure that it works properly even when it is on a standalone computer</p> <p>Ask suitable test users to test it and give me feedback</p> <p>Make sure that I specify the browser(s) or the software used for testing</p> <p>Make sure that my eportfolio is not too big</p> <p>Ask suitable reviews for comments on my finished eportfolio. Keep a record of what they say so that I can add it to my project review</p>						
16	Review	<p>Ask my teacher and other reviewers to evaluate my finished storybook. Keep a record of what they say so that I can use it to my project review</p> <p>Produce a project review. Include comments on what</p>	1 hour	27/10/08	27/10/08		h	<ul style="list-style-type: none"> • Are my comments evaluative? • Have I covered all the points listed in the review notes? • Have I included feedback from end-of-project reviewers?

		could be improved, making use of feedback from my teacher and other end-of-project reviewers							<ul style="list-style-type: none">• have I checked it with the teacher and have I let the test users review it
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