

**Year 11 BTEC First Diploma in Travel and Tourism**  
**Unit 8: Planning Visits for Travel and Tourism**

**In this unit you have achieved a:**

**Pass**

**Merit**

**Distinction**

<b>This is because you:</b>	<b><u>Evidence</u></b>
<b>P1</b> describe the sources of information used in planning itineraries <input type="checkbox"/>	
<b>P2</b> meet the needs of different types of customers through the creation of three travel itineraries using at least three different sources of information <input type="checkbox"/>	
<b>P3</b> describe the aims, objectives and constraints when planning a visit <input type="checkbox"/>	
<b>P4</b> describe the process used to plan a visit and create an itinerary for a visit <input type="checkbox"/>	
<b>P5</b> describe the evaluation techniques used to review travel itineraries and visits. <input type="checkbox"/>	
<b>M1</b> explain how appropriate sources of information can be used to plan itineraries for different customer types <input type="checkbox"/>	
<b>M2</b> participate in the planning of a visit making adaptations to plans where necessary <input type="checkbox"/>	
<b>M3</b> explain how a planned visit could contribute to their own personal and career development. <input type="checkbox"/>	

<b>D1</b> evaluate itineraries, explaining why they are appropriate for different types of customers with different needs <input type="checkbox"/>	
<b>D2</b> evaluate the organisation and success of a visit <input type="checkbox"/>	

<b>To progress to the next level you need to:</b>	
<p><b>P1</b> describe the sources of information used in planning itineraries</p> <p><b>P2</b> meet the needs of different types of customers through the creation of three travel itineraries using at least three different sources of information</p> <p><b>P3</b> describe the aims, objectives and constraints when planning a visit</p> <p><b>P4</b> describe the process used to plan a visit and create an itinerary for a visit</p> <p><b>P5</b> describe the evaluation techniques used to review travel itineraries and visits.</p> <p><b>M1</b> explain how appropriate sources of information can be used to plan itineraries for different customer types</p> <p><b>M2</b> participate in the planning of a visit making adaptations to plans where necessary</p> <p><b>M3</b> explain how a planned visit could contribute to their own personal and career development.</p>	<p><b>D1</b> evaluate itineraries, explaining why they are appropriate for different types of customers with different needs</p> <p><b>D2</b> evaluate the organisation and success of a visit</p> <hr/> <p><b>Anything else?</b></p>

**Student Comment**

**Teacher Sign** **Date**

**Student Sign** **Date**